**Vitae**

**JASON C. SUTTON**

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Centerville, Va. 20121

[Jsutton1@gmu.edu](mailto:Jsutton1@gmu.edu)

**EDUCATION**

**Doctoral Student, George Mason University, Fairfax, VA**

2014 – present

*Primary Specialization:* Special Education Leadership

*Secondary Specialization:* Educational Leadership

**Special Education Leadership, George Mason University, Fairfax, VA**

2009-2010

*Graduate certificate*

**Educational Leadership, George Mason University, Fairfax, VA**

2007-2008

*Graduate certificate*

**Masters of Public Administration, Troy State University, Troy, Alabama**

2004 – 2005

*Major:* Public Administration

*Concentration:* Personnel management

**Special Education LD/ED, Old Dominion University, Norfolk, VA**

2002-2004

*Graduate certificate*

**Bachelor of Science in Education, Old Dominion University, Norfolk, Va.**

1999-2001

*Major:* Secondary Education 4-8

*Concentration*: Math and History

**CERTIFICATIONS AND LICENSES**

Virginia State Teaching License:

Secondary Education 4-8

Virginia State Postgraduate Professional License:

Special Education ED/LD General Curriculum K-12

Admin & Supervision Endorsement K-12

**UNIVERSITY EXPERIENCE**

**Graduate Research Assistant for Dr. Sheri Berkeley and Dr. Graff**

2015 – present

* Conducted systematic library searches on topics including reading comprehension, comprehension in the content areas, digital text, and teacher preparation for various research projects
* Coded journal articles, analyzed data, and performed reliability checking for a meta-analysis project; prepared materials for and proofread manuscripts for publication

**PREK – 12 TEACHING EXPERIENCE**

**FRANCIS C. HAMMOND (2) MIDDLE SCHOOL – ACPS** **Alexandria, VA**

**August 2011 –July 2014**

**Principal**

I was challenged to provide leadership direction in an urban school setting with 44% African American, 35% Hispanic, and 10% white students with 75% of the student population on free and reduced lunch. I worked closely with the Director of Middle Schools, Division Instructional Coaches, and Central Office Personnel to direct all aspects of administration and instruction, including supervision and leadership of 50 teachers, school counselors, paraprofessionals, and administrative personnel. I was assigned a diverse scope of responsibilities including strategic planning, data analysis, staffing, and curriculum/program development and implementation. I promoted a team-oriented atmosphere and distributive leadership.

* Effectively implemented a Tier system to measure reading with scholastic reading inventory where my students moved from 43 percent in Tier I in 2011 to 83 percent in Tier 1 in 2014.
* Successfully implemented a Tier system to measure math with scholastic math inventory where my students moved from 37 percent in Tier I in 2011 to 76 percent in Tier 1 in 2014.
* Effective in developing a school culture that fosters student learning through teacher leadership and student accountability. I had the highest retention rate of teachers compared to schools with similar demographics in my district. I had the highest percent of teachers (86 percent) who enjoyed working in their school compared to the districts percent (63 percent) measured by the national TELL Survey.
* Implementing building based professional development tailored to the needs of staff and students (Areas of focus are Reading/Writing across the content and Reading comprehension strategies across the content).
* Established Content Learning Teams (CLT) where teachers worked together to review student achievement data and create common, standards-based lesson plans and assessments
* Prepare the school budget for the purpose of monitoring the expenditure of funds, providing for adequate inventories of school property and for the security of and accountability for that property, and for assuming responsibility for the safety, security and appearance of the school.

**ADDITIONAL EDUCATIONAL WORK EXPERINCES**

Assistant Principal TCW High School/MH 2009 –2011

Dean of Students TCW High School/MH 2007 –2009

Special Education Teacher – LD/ED TCW High School/MH 2005 –2007

Special Education Teacher Accotink Academy 2002 –2005

**NATIONAL/INTERNATIONAL PRESENTATIONS**

Sutton, J. (2015).Technology Buzzwords (Organization & Program Trends). I presented at a management for change conference using an interactive learning board game to build a collaborative learning environment to teach technology buzzwords used in the public sector.

Sutton, J. (2015).Overview of Gamification (the what, why, how). I presented at an ACT-IAC professional development on the foundational concepts on how gamification can be implemented to increase motivation in the workplace.

Hutchings, G. Sutton, J. & Mann, G. (2012). MSAN: ACPS Learning and Teaching Mode. We presented ACPS district learning and teaching model to a professional development of nationwide superintendents. The bases of the model was implementing the three concepts of relationships, curriculum, and pedagogy to increase student achievement.

**PROFESSIONAL ORGANIZATIONS**